

Prof dr F.J.G. (Frans) Janssens

Professor of School Inspections and Public Accountability

Department of Research Methodology, Measurement and Data Analysis

Faculty of Behavioural Sciences

University of Twente

Email:

f.j.g.janssens@utwente.nl

Faculty website:

<http://www.utwente.nl/gw/omd/en/employees/employees/janssens/>

Personal website:

<http://www.janbri.nl>

QUALIFICATIONS

Doctor of Behavioural Sciences

Master of Education

PROFESSIONAL CAREER

1974 – 1979 Elementary school teacher

1979 – 1988 Researcher at the National Institute for Educational Measurement (Cito), Arnhem

1988 – 1997 Head of Staff Inspectorate at the Netherlands' Education Inspectorate, Utrecht

1997 – 2000 Co-ordinating Inspector of inner-city schools at the Netherlands' Education Inspectorate, Utrecht

2000 – 2006 Program manager Research & Development at the Netherlands' Education Inspectorate, Utrecht

2003 – date Professor of School Inspections and Accountability, University of Twente, Faculty of Behavioural Sciences, Department of Educational Organization and Management.

2006 – date Co-ordinating Inspector Models of Evaluating Student Achievement

2008 – 2010 Program manager School Improvement BES Islands (Bonaire, Statia and Saba) of the Netherlands Antilles at the Ministry of Education, Culture and Science, The Hague.

2011 – 2013 Program manager Models for Measuring Growth and Added Value at the Ministry of Education, Culture and Science, The Hague.

RESEARCH PROJECTS

- The relationship between school inspections, school quality care systems and school self evaluation in several European countries (2004 – 2005).
- Data-driven teaching in Dutch primary schools (2008 – 2010)
- The improvement of the use of the Monitoring and Evaluation System for Primary Pupils of Cito by teachers (2008 – 2012)
- The quality of schools in the BES Islands (Bonaire, Statia and Saba) (2008 – 2010)
- The development of measures for Growth and Added-Value in Dutch primary schools (2010 – 2013)

SOME RECENT PUBLICATIONS

- Tuijn, S., Van den Bergh, H.; Robben, P. & Janssens, F.. (2014) Experimental studies to improve the reliability and validity of regulatory judgments on health care in the Netherlands: a randomised controlled trial and before and after case-study. *Journal of Evaluation in Clinical Practice* (in press).
- Janssens, F.J.G. (2011). The impact of the publication of school performance indicators in the Netherlands. *International Journal of Educational Policies*, 5(2), 55-73.
- Tuin, S.M., Janssens, F.J.G., Robben, P.H.B. & Van den Bergh, H. (2012). Reducing interrater variability and improving health care: a meta-analytical review. *Journal of Evaluation in Clinical Practice*. DOI: 10.1111/j.1365-2753.2011.01.705.x.
- Tuin, S.M., Robben, P.H.B., Janssens, F.J.G. & Van den Bergh, H. (2011). Evaluating instruments for regulation of health care. *Journal of Evaluation in Clinical Practice*.17(3),411-425.
- Janssens, F.J.G. & De Wolf, I.F. (2009). Analyzing the assumptions of a policy program: an ex-ante evaluation of Educational Governance in the Netherlands. *American Journal of Evaluation*. 30,3,411-425
- Janssens, F.J.G. & Van Amelsvoort, G.H.W.C.H. (2008). School self-evaluations and school inspections in Europe: an exploratory study. *Studies in Educational Evaluation*, 34, 15-23.
- Wolf, I.F. de, & Janssens, F.J.G. (2007). Effects and side-effects of inspections and accountability in education; An overview of empirical studies. *Oxford Review of Education*, 33(3), 379-396.